



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact   | Comments  |
|--|--|---|
| To improve opportunities for pupils to be active for at least 30 minutes a day through purchasing new equipment for the playground.      | Pupils are much more active during playtimes and lunchtimes and have the opportunity to try new sports and activities. Playground leaders support others and are developing leadership skills.   | Some larger equipment specifically for Nursery and Reception would be beneficial during lunchtimes as they are too small for the other larger climbing apparatus in the playground. |
| We gave Year 5 and 6 pupils the opportunity to attend additional swimming lessons if they could not swim 25 metres by the end of Year 4. | The percentage of children who could swim and were confident at life saving skills by the end of Year 6 increased from previous years.   | This should continue as really beneficial for the less confident swimmers.  |
| Staff CPD and a whole school membership for Get Set for PE, along with new resources for teaching PE.                                    | Staff are far more confident at teaching PE, with a range of high quality equipment. Children have the opportunity to experience a range of different sporting activities, developing their skills, core strength and stamina during the year, so are more confident at PE and enjoy exercise and keeping fit. |   |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Allocation: £16,750

| Action – what are you planning to do  | Who does this action impact?  | Key indicator to meet  | Impacts and how sustainability will be achieved?   | Cost linked to the action   |
|---|-------------------------------|--|--|---|
| Additional swimming offered for any pupil in year 5 or year 6 who has not achieved 25 metre certificate, with the intent that all pupils can achieve this before they leave GHPS&N.               | Year 5 and 6 pupils.          | <b>Key indicator 2:</b> engagement of all pupils in regular physical activity  | More pupils able to swim by the end of KS2.  | Additional swimming teacher and larger coach to the pool. (£2000) |
| More opportunities to support Nursery and Reception pupils in developing fine motor and gross motor skills and to improve physical development – measurable in part through progress towards ELG. | Nursery and Reception pupils. | <b>Key indicator 2:</b> engagement of all pupils in regular physical activity<br><b>Key indicator 4:</b> broader experience of a range of sports and activities offered. | Children will go up to KS1 and KS2 with stronger fine and gross motor skills, enjoying physical activity.  | Equipment for the outdoor area (£3000)                            |
| Get set for PE subscription   | Teachers and all pupils       | <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.   | Teachers will feel confident teaching PE. PE will be consistently taught throughout the school. There will be clear progression from Nursery/Reception to Year 6 | Scheme (£1,375)   |

|  |  |   |   |   |
|--|--|---|---|---|
| More opportunities to participate in competitions outside of school.   | KS1 and KS2 pupils.  | <b>Key indicator 5:</b> Increased participation in competitive sports.  | Children have the opportunity to play against other schools and develop sportsmanship.  | Transport and entry fees £1000<br>Cover for SH and other staff to attend competitions: £500 |
| Professionals and coaches to come into school to teach PE lessons and opportunities for pupils to participate in other sporting activities off site. | Teachers (to watch, learn and gain professional development).<br>All students. | <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.<br><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport | Children experience a range of different sports and activities taught by professionals in that field. Teachers gain professional development through observing good practise. | £2750   |
| PE HLTA teaches high quality PE lessons and delivers after school clubs.   | All years.   | <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport  | All pupils receive high quality PE lessons and experience a wide variety of sports and activities   | £1,250  |
| To further develop Sports Ambassador's roles including leading play during lunch breaks. Pupils actively involved in the promotion of sport          | Year 5 and 6 pupils.   | <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement   | The aim is to foster pupils' love of, and engagement with sport. To promote physical activity every day – children should be physically active for at                         | (Rob/SH to lead training for Sports Ambassadors)<br>£200                                    |

|   |                  |   |  |        |
|---|------------------|---|--|--------|
| with their peers.   |                  |   | lease 60 minutes daily.  |        |
| To repair and develop outdoor climbing equipment purposefully built for each key stage and maintain/renew spots equipment | All pupils.      | <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement   | To promote daily physical exercise, keeping children active and encouraging 60minutes of movement a day. To develop gross motor skills and core skills such as balance, co-ordination and problem solving. To enable effective PE lessons. | £3,250 |
| Outdoor learning opportunities for all pupils – including learning in the local woodlands and forest school activities.   | All year groups. | <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.<br><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. | To give children proper exposure to a range of different activities that they can participate in, in their local environment.  | £1,425 |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
|                 |        |          |



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>  |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | %             | <i>Use this text box to give further context behind the percentage.<br/>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | %             | <i>Use this text box to give further context behind the percentage.<br/>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>  |



|  |               |  |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>%</p>      | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> |  |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes/No</p> |  |

Signed off by:

|  |                             |
|--|-----------------------------|
| Head Teacher:  | <i>(Name)</i>               |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>(Name and Job Title)</i> |
| Governor:  | <i>(Name and Role)</i>      |
| Date:  |                             |