



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To improve opportunities for pupils to be active for at least 30 minutes a day through purchasing new equipment for the playground.	Pupils are much more active during playtimes and lunchtimes and have the opportunity to try new sports and activities. Playground leaders support others and are developing leadership skills.	Some larger equipment specifically for Nursery and Reception would be beneficial during lunchtimes as they are too small for the other larger climbing apparatus in the playground.
We gave Year 5 and 6 pupils the opportunity to attend additional swimming lessons if they could not swim 25 metres by the end of Year 4.	The percentage of children who could swim and were confident at life saving skills by the end of Year 6 increased from previous years.	This should continue as really beneficial for the less confident swimmers.
Staff CPD and a whole school membership for Get Set for PE, along with new resources for teaching PE.	Staff are far more confident at teaching PE, with a range of high quality equipment. Children have the opportunity to experience a range of different sporting activities, developing their skills, core strength and stamina during the year, so are more confident at PE and enjoy exercise and keeping fit.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Allocation: £16,750

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Additional swimming offered for any pupil in year 5 or year 6 who has not achieved 25 metre certificate, with the intent that all pupils can achieve this before they leave GHPS&N.	Year 5 and 6 pupils.	Key indicator 2: engagement of all pupils in regular physical activity	More pupils able to swim by the end of KS2.	Additional swimming teacher and larger coach to the pool. (£2000)
More opportunities to support Nursery and Reception pupils in developing fine motor and gross motor skills and to improve physical development – measurable in part through progress towards ELG.	Nursery and Reception pupils.	Key indicator 2: engagement of all pupils in regular physical activity Key indicator 4: broader experience of a range of sports and activities offered.	Children will go up to KS1 and KS2 with stronger fine and gross motor skills, enjoying physical activity.	Equipment for the outdoor area (£3000)
Get set for PE subscription	Teachers and all pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers will feel confident teaching PE. PE will be consistently taught throughout the school. There will be clear progression from Nursery/Reception to Year 6	Scheme (£1,375)

More opportunities to participate in competitions outside of school.	KS1 and KS2 pupils.	Key indicator 5: Increased participation in competitive sports.	Children have the opportunity to play against other schools and develop sportsmanship.	Transport and entry fees £1000 Cover for SH and other staff to attend competitions: £500
Professionals and coaches to come into school to teach PE lessons and opportunities for pupils to participate in other sporting activities off site.	Teachers (to watch, learn and gain professional development). All students.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children experience a range of different sports and activities taught by professionals in that field. Teachers gain professional development through observing good practise.	£2750
PE HLTA teaches high quality PE lessons and delivers after school clubs.	All years.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	All pupils receive high quality PE lessons and experience a wide variety of sports and activities	£1,250
To further develop Sports Ambassador's roles including leading play during lunch breaks. Pupils actively involved in the promotion of sport	Year 5 and 6 pupils.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	The aim is to foster pupils' love of, and engagement with sport. To promote physical activity every day – children should be physically active for at	(Rob/SH to lead training for Sports Ambassadors) £200

with their peers.			lease 60 minutes daily.	
To repair and develop outdoor climbing equipment purposefully built for each key stage and maintain/renew sports equipment	All pupils.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	To promote daily physical exercise, keeping children active and encouraging 60minutes of movement a day. To develop gross motor skills and core skills such as balance, co-ordination and problem solving. To enable effective PE lessons.	£3,250
Outdoor learning opportunities for all pupils – including learning in the local woodlands and forest school activities.	All year groups.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	To give children proper exposure to a range of different activities that they can participate in, in their local environment.	£1,425

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Additional swimming lessons for children in Year 5 and Year 6.	More children are gaining confidence in the water, learning about water safety and are able to swim by the end of Year 6.	The 2 children this year who are not able to swim 25 metres by the end of Year 6- have gained lots of confidence, can swim a few strokes and understand how to stay safe in and around water.
Purchasing more resources to develop fine motor skills in the EYFS	Many more opportunities to develop fine motor skills in EYFS – contributing to a higher percentage of children achieving their early learning goals in this area.	Still more resources are required for the outdoor area and also larger pieces of equipment need to be replaced next year due to wear and tear to support gross motor skills.
Purchasing Get Set for PE subscription	High quality PE lessons being taught to all year groups- with skills broken down into small chunks and built upon in each year group.	Children becoming more active and building stamina – some further PE equipment will need to be replaced next year to be able to teach the curriculum efficiently
Participation in more inter-sport competitions	Children have had the opportunity to take part in a football tournament, a Kwik cricket Tournament and a street dance festival.	Continue to look for different opportunities for a range of year groups next year.
Professionals/ Coaches to teach PE	KS2 had a cricket coach for half a term – this was well received by the children and really developed their skills. Teachers learnt	Equipment for racket/ hitting games purchased for playtimes- enjoyed and well used by children.

	<p>a lot from this too and picked up lots of tips for teaching cricket. Ks1 and Ks2 were taught by a professional tennis coach which greatly improved their coordination and gross motor skills.</p>	
PE HLTA teach PE and lead after school clubs	<p>Key stage 2 received high quality PE lessons on a range of subjects throughout the year – they have gained confidence, learnt new PE skills and have a better understanding of different team sports, including the rules and skills required to play effectively. After school clubs have been popular – listening to pupil voice, the sporting activities were based around interest so we could involve the most children.</p>	We were able to offer a broad range of sporting clubs- meeting children's interest.
To develop the sports ambassador role	<p>This is developing- children take responsibility as playground leaders at lunchtime – providing different equipment and organizing it within the shed.</p>	More focus can be given to this role 2024-2025
Repair or purchase outdoor play equipment and PE equipment	<p>New goals well received- children enjoying playing football during lunchtime play. A range of equipment available to keep children active and meet their interests and skills. Climbing equipment replaced to provide more opportunities for active play at</p>	2024-2025: Equipment for EYFS on the field to be a priority.

<p>Outdoor learning sessions for children</p> <p>Trips to develop coordination and outdoor pursuits</p>	<p>playtimes.</p> <p>Outdoor learning opportunities have really developed self-esteem and resilience – which has impacted beneficially on focus and learning in class.</p> <p>Children put themselves into their “stretch zone” through climbing higher, swinging, riding mountain bikes, balancing at heights etc to gain courage and self-belief in what they can achieve.</p>	<p>This is to continue in 2024-2025</p> <p>Consider more opportunities like this for different year groups.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83.3%	<i>The 2 children who could not swim by the end of Year 6 had gained lots of confidence in the water.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83.3%	<i>The majority of Year 6 were confident swimmers in a range of strokes by the time they left our school.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83.3%	<i>The 3 children who could not swim understood the principles and knew how to stay safe near water.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Children in Year 5 and 6 are offered additional swimming lessons after they have completed their core lessons in Year 3 and 4 if they have not met the expected standard in swimming.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Class teacher who takes children swimming has attended CPD linked to teaching swimming and water safety.

Signed off by:

Head Teacher:	<i>Lisa Hazard</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sammie House – Class teacher</i>
Governor:	<i>Sapientia Education Trust Trustees</i>
Date:	<i>21st July 2024</i>