

Understanding the World (UTW)

Superheroes – Who are the people who help us?



Science:

Can I sort humans by their characteristics?

Science experiment – what is hard and soft? (Similarities, differences, patterns, and change)

Personal, Social & Emotional Development (PSED)

Zones of Regulation
Growth Mindset
Teamwork
Feelings
Circle Road Safety

English

Phonics (Little Wandle) The Write Stuff

Reception:

Unit 1 – The Giant Jam Sandwich
Unit 2 – I Want a Pet Dog

Nursery:

Stories and discussion
Story sequencing
Nursery rhymes
Name writing
Pencil grip and pencil control

Maths

Nursery:

Number 3: Subitising

Number 3

Number 4

Number 4:

Composition

Number 5

Number 5:

Composition

Reception:

0-5

Mass and Capacity

Number 6, 7 and 8

Length, Height, and

Time

Physical Development (PD)

Dance

To explore different body parts and how they move and remember and repeat actions.
To express and communicate ideas through movement exploring directions and levels.
To create movements and adapt and perform simple dance patterns.
To copy and repeat actions showing confidence and imagination.
To move with control and co-ordination, linking, copying and repeating actions.

Enrichment

A broad range of enhancements are provided both inside and outside for the children to engage with to broaden their curriculum knowledge.
The enhancements can be based on the children's interests, but most importantly, link to the curriculum that the children are learning at that time.

Expressive Arts and Design

Music

Can I experiment by making different sounds using percussion instruments?

Art and Design

Can I design my own superhero?

Colour mixing

Fruit & Veg Heads

Kandinsky

Paint a family member



Rabbit Class

Curriculum Map

Spring 1