Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **9uGf9THFNf** 2025-07-14, 06:00 PM

Submission Status: NOT SUBMITTED



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UKPRN 10065950

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Specialist coaches to assist children with SEND, Specialist equipment and resources for children with SEND, Specialist equipment and resources for children with long-term medical conditions

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extracurricular sport and physical activities?	Yes
How has this been done?	Specialist focused activities for girls
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
Confirm how for disadvantaged pupils from the options listed	Subsidised sport and physical activity clubs for disadvantaged pupils, Other

below:

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? Not sure

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding Positive impact had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? What impact has this funding No impact had within your school on increasing participation in competitive sport? Has your school's PE and sport An increase in pupils' physical activity levels, An increase in the premium spending achieved any number of pupils participating in extra-curricular activities, An of the following? increase in pupils' attainment in swimming and water safety

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

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Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	88
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	88

What percentage of pupils in
your current year 6 cohort can
perform safe self-rescue in
different water-based
situations?

88

What impact has your school's spending of this funding had on swimming and water safety attainment?

Positive impact

7, Declarations

Declaration 1 I have the authority to submit this return on behalf of my school

Declaration 2 The data is true and accurate to the best of my knowledge