


<p>Welcome to Rabbit Class!</p> <p>This is your homework menu for Autumn 1. You need to complete at least 1 activity to bring in for Monday 20th October – to be shared in classes. Our homework gallery on Tuesday 21st October. Some of these ideas are linked to our topic, ‘Marvellous Me’.</p> <p>In addition, children are expected to <u>read to an adult 3x a week</u> and record it in their reading record. Reading records will be checked throughout the week during guided reading sessions.</p> <p><i><u>I look forward to being your teacher!</u></i> <i><u>Miss. Milton</u></i></p>	<p>Expressive Arts & Design</p> <p><u>Can you create a collage of your family and friends?</u></p> <p>It would be great to see a colourful collage of photos of yourself, your family, your friends, and your pets to gauge an idea of what life is like at home!</p> <p>You can add whatever you like to this collage – it is all about you and your own likes!</p>	<p>English</p> <p><u>Can I comprehend what I have read?</u></p> <p>Choose your favourite story and read it with an adult. <i>What is the story about?</i> <i>What did you like/dislike about the story?</i> <i>How did the story end?</i> <i>Can you think of a different ending?</i> <i>Who is your favourite character in the book?</i></p> <p>Can you draw a picture from the book? Bonus points if you can label the characters!</p> <div data-bbox="1798 700 2128 858">  </div>
<p>Understanding the World (UTW)</p> <p><u>Can you create a family tree?</u></p> <p>You can draw/make a colourful family tree and add photos/drawings of your family members.</p> <p>It would be fantastic if you can put them in order from youngest to oldest!</p> <div data-bbox="535 1179 770 1339">  </div>	<p>Expressive Arts & Design</p> <p><u>Can you create a self-portrait?</u></p> <p>It is your choice how you create your self-portrait! You could use paint, felt tips, pencils, or any other materials you have at home!</p> <div data-bbox="956 1131 1310 1329">  </div>	<p>Personal, Social and Emotional development (PSED)</p> <p><u>What makes a good friend?</u></p> <p>We are exploring what makes a good friend this half-term. Discuss with a grown-up about what makes a good friend...</p> <p>Ask your grown up to write a list of your ideas, and if you would like to, you can draw a picture alongside each idea to enhance your work.</p>