

# Summer 2 – Homework Menu

Hello Owl Class, welcome back!

This is your homework menu for Summer 2. On here, you will see ideas of activities you can do at home, please ensure any pieces are brought in by **Monday 6<sup>th</sup> July**, for our Homework Gallery on **Wednesday 8<sup>th</sup> July at 8.40am**

These ideas are linked to our topic of, **Let's Explore The Seaside!**. We advise you to choose one off this menu and work hard to make it amazing. However, if you would like to do more than one, please do!

In addition to this, children are expected to read **x3 weekly** to an adult and record this in their reading record, **handing these in every Friday**. Also, your child will be bringing home a spelling activity every Friday, practising the spellings they have been learning that week.

The children will be tested on their spellings **every Friday**, so please practise these at home.

## Art and Design Technology

### Can you create a freestanding structure?

As part of our Art and DT unit, we will be exploring the world of architecture and structures.

Can you create your own freestanding structure? It could be a chair, a bridge or maybe a rocket? Use junk modelling to create your structure and see if a toy can sit in/on top without your structure collapsing! Your structure can be as small or as big as you'd like!



## Art and Design Technology

### Can you explore local architecture?

Going on a day out somewhere? Keep an eye out for any interesting architecture! Look out for different shapes, lines, patterns, colours and designs. Take photos or draw pictures, label/explain where you went and the types of architecture you saw. What did you like or dislike?



## Science

### Can you go on nature walk and identify things which are living, dead and never alive?

During our Science unit, we will be exploring the difference between things which are living, dead and have never been alive. Go on a walk to the woods, to the beach, to the park, to the shops or anywhere! Along the way, draw and label things which are alive, dead or have never been alive. Or, take photographs!

Living	Dead	Never Alive

**Need some help?**

Visit: [Dead, living and non-living - BBC Bitesize](#)

## P.S.H.E

### Can you create a Sleep Importance poster?

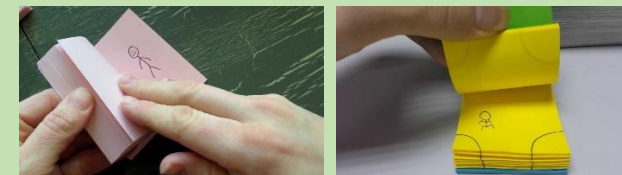
Throughout PSHE this half term, we will be exploring about things we can do to keep ourselves fit and healthy. One area we will explore is the importance of sleep. Can you do some research about why sleep is important? What does it help us do? How many hours of sleep do people need? What happens if we don't get enough sleep? Can you share your bedtime routine?



## Computing / Art

### Can you create your own animation?

Throughout Computing this half term, we will be using the program called Scratch Junior to create animations. Could you have a go at creating your own animation through the use of making a flip book? There are lots of helpful videos on YouTube to demonstrate how a flip book is made. Be creative, but the simpler the drawing, the easier it is to create an animation. I can't wait to see them!



# Owl Class, Summer 2 – 2026

## Topic: Being an Architect!

### Science

#### Living, Dead or Never Alive? You decide!

-Can I explore and compare the differences between things that are living, dead, and things that have never been alive?

-Can I identify that most living things live in habitats to which they are suited?

-Can I describe how different habitats provide for the basic needs of different kinds of animals and plants?

-Can I identify and name a variety of plants and animals in their habitats, including micro-habitats?

-Can I describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food?

### P.S.H.E

#### How Can We Look After Ourselves?

-Can I explore what being healthy means?

-Can I identify who helps me to stay healthy?

-Can I explore why and how medicines should be used safely?

-Can I explain why good hygiene is so important?

-Can I identify the importance of staying safe in the sun?

### Art and Design Technology – Cross-Curricular Link

#### Art - Can I Be an Architect?

#### DT - Can I Create a Freestanding Structure?

-Can I explore the work of some architects?

-Can I identify the key features of freestanding structure?

-Can I share how architecture makes me feel, what I like and what I think is interesting?

-Can I use my sketchbook to explore architecture, through line and shape?

-Can I design my own architectural, freestanding structure?

-Can I use a variety of materials to create my structure?

-Can I reflect and evaluate upon what I have made?

### Computing Programing Animations

This unit introduces the children to on-screen programming through ScratchJr. Children will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs.

Children will also be introduced to the early stages of program design through the introduction of algorithms.

### Religious Education Islam – Can I explore the importance of Hajj?

### English

#### 1) Fiction Narrative – The Lighthouse Keeper’s Lunch

Focus: Children will write their own story, changing the main plot point from the original narrative to create their own.

#### 2) Poetry – End of the School Year

Focus: Children will reflect on the school year, celebrate their achievements and share those through poetry.

### Maths

#### Year 1 – Place Value to 100

-Counting from 50 to 100

-Counting in 10s to 100

-Partition 2-digit numbers into tens and ones

-Finding 1 more and 1 less than numbers

-Comparing any two numbers

#### Year 1 – Money

-Unitising

-Recognising coins and notes

-Count in coins

#### Year 1 – Time

-Exploring the language of ‘before’ and ‘after’

-Exploring the days of the week and months of the year

-Exploring hours, minutes and seconds

-Telling the time the hour and half hour

#### Year 2 – Addition and Subtraction

-Consolidating adding and subtracting 2, two-digit numbers, crossing and not crossing 10

-Solving addition and subtraction word problems

#### Year 2 – Multiplication and Division

-Consolidating multiplying and dividing by 2, 5 and 10

-Solving multiplication and division word problems

### P.E

- Striking and Fielding Games

- Net and Wall Games

### Music

#### Can I Sing as Part of a Group?

During Summer 2 half term, we will be exploring a variety of songs and genres, searching for 2 mains songs to perform during our end of year performance at Hockham Church. Lyrics will be sent home for children to practise.