

Summer 1 – Homework Menu

Hello Owl Class, welcome back!

This is your homework menu for Summer 1. On here, you will see ideas of activities you can do at home, please ensure any pieces are brought in by **Monday 18th May**, for our Homework Gallery on **Thursday 21st May at 8.40am**

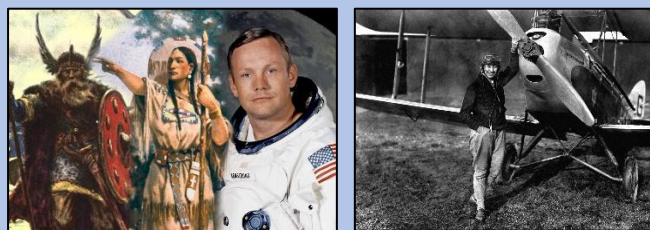
These ideas are linked to our topic of, **Let's Explore The Seaside!**. We advise you to choose one off this menu and work hard to make it amazing. However, if you would like to do more than one, please do!

In addition to this, children are expected to read **x3 weekly** to an adult and record this in their reading record, **handing these in every Friday**. Also, your child will be bringing home a spelling activity every Friday, practising the spellings they have been learning that week. The children will be tested on their spellings **every Friday**, so please practise these at home.

History

Can you create a poster about a famous explorer?

We will be learning about great explorers during our history unit! Do some research and choose your favourite explorer. Can you create a poster about them? Including drawings, photos, key facts and information about them.



Geography

Can you record a visit to the beach?

Throughout our geography unit, we will be learning all about the coast, beaches, wildlife, rockpools and keeping beaches clean and safe. Like Sally, from Sally and the Limpet, can you visit a beach and take photos of what you get up to? Write about it! Where did you go? What did you do? What did you see? Did you find any litter on the beach? Any shells? Any creatures? Create a fun and informative poster or booklet about your visit!



Science / Art and Design

Can you create your own rockpool art?

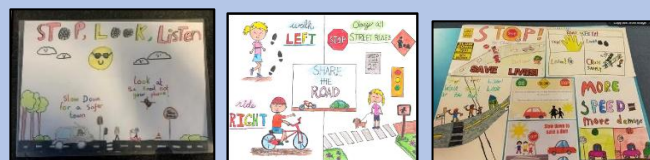
During our Science unit, we will be learning about the habitat and life of rockpools. Exploring how living things battle to survive in the constantly changing conditions which a rockpool faces. Can you create a rockpool art piece? Include creatures and plants which you would find in a real rockpool.



P.S.H.E / Computing

Can you create a road safety poster?

We are learning about how to keep ourselves safe in different environments and situations during our PSHE unit. We will also be learning how to use Word Processor during our Computing unit. Can you use technology to create a poster about staying safe near roads?



English / Geography

Can you write a postcard?

Can you write a postcard pretending to be at a beach from around the world? Choose a country, what are the beach / coastal areas like? What can you see and do there? Write a postcard about a pretend day out at the beach. Or, can you write a postcard about somewhere on holiday you have been before? Maybe you could address to Owl Class! 😊



Owl Class, Summer 1 – 2026

Topic: Let's Explore the Seaside!

Science

What's Hiding In The Rockpool?

- Can I explore and explain why the sea is salty?
- Can I explore what a coastal habitat is?
- Can I create a coastal animal food chain?
- Can I explore the micro-habitat of a rockpool?
- Can I design my own rock pool creature?

History

What Does It Take To Be A Great Explorer?

- Why is Ranulph Fiennes in the Guinness World Records?
- How do Amy Johnson's achievements compare with those of Ranulph?
- Why did Christopher Columbus sail across an unknown ocean?
- Why was Neil Armstrong's small step also 'a great leap' forward?
- Are you the kind of person who could become a Mars explorer?

P.S.H.E

How Do We Stay Safe?

- Can I discuss who can keep me safe?
- Can I discuss how to keep myself safe outside?
- Can I discuss how to keep myself safe?
- Can I identify what type of things I should share with others or keep private from them?
- Can I discuss how to stay safe when out and about?

Geography

Why Do We Love Being Beside The Seaside So Much?

- How is the seaside different from other places?
- How do people enjoy themselves at the seaside?
- What else did Sally find living in the rock pools at Wembury?
- How do people affect the beach at Wembury?
- Whereabouts in the world is Wembury?
- How have our seaside holidays changed since the 1970s?

Computing

Digital Writing

Children will deepen their understanding of the various aspects of using a computer to create and change text.

Children will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.

Religious Education

Islam – Community and Belonging

English

Text 1: Narrative – George and The Dragon

Focus: Children will create their own adventure story based upon a mythical creature!

Text 2 – Non-Fiction – Explorer Biography

Focus: Linked to our learning in History about famous explorers, children will create their own biographies about one of them!

Maths

Year 1 – Multiplication and Division

- Counting in 2s, 5s and 10s
- Recognise and add equal groups
- Make arrays
- Make doubles
- Share using equal groups

Year 1 – Fractions

- Recognise and find half of a shape, object and quantity
- Recognise and find a quarter of a shape, object and quantity

Year 2 – Time (finishing unit)

- Telling the time of 5 minutes to and past the hour
- Solving time word problems

Year 2 – Length and Height

- Use a ruler to measure in centimetres
- Use a meter stick to measure in metres
- Compare lengths and heights
- Order lengths and heights

Year 2 – Mass, Capacity and Temperature

- Compare mass
- Measure in grams and kilograms
- Compare volume and capacity
- Measure in millilitres and litres
- Explore temperature

P.E

- Athletics
- Yoga

Can I play the notes 'C' 'D' and 'E' in the following nursery: There's a hole in my bucket, down by the station and Sally on the Seesaw?

- To identify that a glockenspiel is an untuned instrument.
- To read the notes 'C' 'D' and 'E' in a song.
- To understand what tuneful notes sound like.