

Spring 1 – Homework Menu

Hello Owl Class, welcome back!

This is your homework menu for **Spring 1**. On here, you will see ideas of activities you can do at home, please ensure any pieces are brought in by **Monday 9th February** , for our Homework Gallery on **Wednesday 11th February at 8.40am**

These ideas are linked to our focus of Let's **My Life and My Local Area!** We advise you to choose one project off this menu and work hard to make it amazing. **However, if you would like to do more than one, please do!**

In addition to this, children are expected to read **x3 weekly** to an adult and record this in their reading record, **handing these in every Friday**. Also, your child will be bringing home a spelling activity every Friday, practising the spellings they have been learning that week.

The children will be tested on their spellings **every Friday**, so please practise these at home.

History/Art

Can you create a poster about Edith Cavell?

We will be learning all about the life and history of Edith Cavell during our history unit. Can you do some research and create a fun and informative poster about her? You could sketch a portrait of her! Include as many interesting facts as you can.



Geography

Can you create a weather chart for a different country?

During our Geography unit, we will be exploring how weather effects peoples lives all over the world.

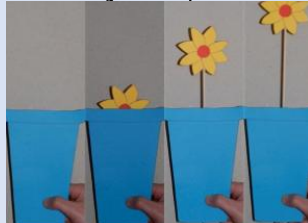


Choose a different country of your choice, what is their weather like compared to ours? Check the weather forecasts and keep a record of their weather and ours, to compare! You could do this for a week or more!

Science/Design Technology

Can you create a slider project?

We are exploring the science behind how things move this half term. We will be learning how levers and sliders work. Can you create your own slider project? You could make a card which has a sliding element or even a piece of art-work with a sliding element. Explore the internet for inspiration!



Science/Geography

Can you create your own rain gauge?

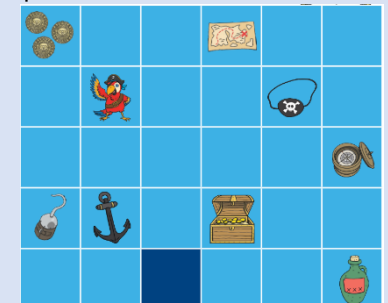
It would be very interesting to keep track of how much rain we are going to have over the next few weeks! Making a rain gauge is a really fun and great way to record the amount of rainfall. Keep a record of how much rain your rain gauge collects over the next few weeks (if any!).



Computing

Can you create a map to hidden treasure?

Throughout our Computing unit, children will be practising to use directional language such as forwards and backwards. Could you create your own treasure map and provide written instructions to explain how to reach particular objects? For example, forward 3 steps, turn right, forward 5 steps, turn left etc...



Owl Class, Spring 1 – 2025

Topic: My Life and My Local Area!

Science

How Do We Use Science To Make Things Move?

- Can I explore what it means to make things move?
- Can I explore what a lever is?
- Can I explore what a slider is?
- Can I classify mechanisms correctly?
- Can I design and create my own slider mechanism?
- Can I design and create my own lever mechanism?

History

Who Is Edith Cavell and Why Do We Remember Her?

- Who is Edith Cavell and why is she a significant person?
- What effect has Edith Cavell had on life today?
- Why is she buried in Norwich?
- What significant buildings are within my local area?
- What part did Edith Cavell have during World War 1?

P.S.H.E

What Different Ways Can I Look After Myself?

- Can I explore what being healthy means?
- Can I identify who helps me to stay healthy?
- Can I explore why and how medicines should be used safely?
- Can I explain why good hygiene is so important?
- Can I explore the effect sugar can have to my teeth and body?
- Can I identify the importance of staying safe in the sun?

Geography

How Does the Weather Affect Our Lives?

- What is the weather?
- How do great artists paint the weather?
- How does the weather change though the seasons of the year?
- Why isn't the weather the same everywhere in the world?
- How can Antarctica be a desert when it's the coldest place on Earth?

Computing

Programming – Robot Algorithm

This unit develops pupils understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome.

Religious Education

Judaism - Passover

Key Question: How important is it for Jewish people to do what God asks them to do?

English

Text 1: Narrative: The Storm Whale

Focus: A continuation of the main plot. What happened when Noi met the whale in the sea again? Children will think about what they would do as friends.

Text 2: Non-Fiction – Biography about Edith Cavell

Focus: Using our cross-curricular knowledge to create an interesting biography about the life of Edith Cavell.

Maths

Year 1 – Place Value within 20

- Counting within 20
- Exploring and understanding all teen numbers
- 1 more and 1 less of numbers within 20
- Using a number line up to 20
- Estimating on a number line up to 20

Year 1 – Addition and Subtraction within 20

- Adding ones within 20
- Making number bonds to 20
- Doubles and near doubles
- Subtracting ones
- Exploring related facts and missing number problems

Year 2 – Shape

- Recognise and name 2D and 3D shapes
- Explore the properties of 2D and 3D shapes
- Sort 2D and 3D shapes

Year 2 – Multiplication and Division

- Recognise, make and add equal groups
- Exploring multiplication sentences
- Make equal groups by sharing
- Multiplying and dividing in 2s, 5s and 10s

P.E

- Fitness
- Dance

Music

Can I play the notes 'B' 'A' and 'G' in the songs: On the March, Hot Cross Buns and Windmill Waltz, using a recorder?