

WELCOME BACK!

What a fabulous first half term in Deer Class! Can you believe we are now in the run up to Christmas? How exciting!

Just to remind you, each half-term children will be given a homework menu of activities from which they may choose **at least one** to complete. All activities relate to our class topic for this half-term: *What happens to the food we eat?*



In addition, children should read daily. Children who are not yet independent readers are expected to read to an adult at least four times a week.

Children will also receive weekly spellings that relate to the spelling pattern they have been learning that week. We will have a spelling challenge each Friday morning.

If you would like to do any additional maths with your child at home, please focus on times tables. Year 3 need to be able to recall 2s, 3s, 4s, 5s, 8s and 10s multiplication facts and Year 4 need to know all multiplication facts from 2s to 12s. Rapid recall of multiplication facts is hugely beneficial to the learning of many mathematical concepts.

Please return completed homework to school by [Monday 15th December](#). Parents/carers are invited to come into our classroom to celebrate children's work on [Wednesday 17th December](#) at 8:45.

Homework Menu

<p>English</p> <p>Can you write a recipe for a delicious, nutritionally balanced festive sandwich? You can even make it and write an evaluation!</p>	<p>Computing</p> <p>Option 1 – Create your own animation using an app such as pivot stick animation.</p>	<p>Science</p> <p>Can you create a 3D version of the digestive system? OR Can you create a collage of the digestive system?</p> 
<p>Art</p> <p>Can you create your own flip book animation?</p> 	<p>Option 2 – Create a PowerPoint of your family member's favourite lunchtime snack with an explanation of why it is their favourite!</p>	<p>Design and Technology</p> <p>Have a go at following a recipe and making something healthy. Ensure you are taking all the steps to be safe and hygienic. (You can show us by taking pictures and printing them off/sending them in!)</p>

RE

What is the most significant part of the nativity? (Christianity).

Maths

Year 3 – Multiplication and Division

- Equal groups
- Multiples of 2, 5 and 10
- Using arrays
- Sharing and grouping
- The 3 times table
- The 2, 4, 8 times table

Year 4 – Measurement and area/multiplication and division

- Learning what area is and comparing area
- Counting squares and making shapes
- The 3, 6, 9 times table and division facts
- The 7 times table and division facts.
- The 11 times table and division facts
- The 12 times table and division facts
- Multiplying 3 numbers

Design and Technology

Can I design, make, and evaluate a healthy sandwich?

To investigate a range of food products.

To carry out sensory evaluation of existing products.

To use equipment safely and hygienically.

To design, make and evaluate your own sandwich.

PE

Tag Rugby (Miss House) – To develop throwing, catching and running with the ball and to understand how to defend using tagging rules. To apply the rules and skills learnt and play in a rugby game.

Netball (Mrs Hazard) – To develop passing, shooting, and movement skills and play within the footwork rules. To apply the rules and skills learnt and play in a netball game.

Music

Can I sing to an audience as part of an ensemble?

DEER CLASS – AUTUMN 2

WHAT HAPPENS TO THE FOOD WE EAT?

Wellbeing

How do we stay safe?

Art

Can I make my drawing move?

Children will explore how to create simple moving drawings by making paper “puppets” and animate them using tablets.

Computing

What is stop-frame animation?

Children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation.

Science

What happens to the food we eat?

To identify the different types of teeth in humans and explain their functions.

To identify what is damaging to our teeth and how we can look after them.

To carry out an experiment investigating harmful substances to our teeth.

To identify the basic parts of our digestive system,

To describe the functions of the basic parts of our digestive system.

English

Fiction – The incredible book eating boy!

- Humour
- Direct speech and a variety of sentence types
- Alliteration, onomatopoeia,

Non-Fiction – A journey through my micro-biome.

- Title
- Subheadings
- Cause and effect paragraphs

Spellings

We are trialling a new spelling scheme!

Like the previous half term, we will be focusing on learning spelling rules which relate to the statutory spellings for Year 3 and 4. Each week/fortnight we will focus on a spelling pattern and on the following Friday, we will have a mini *spelling challenge* applying that spelling rule.

The purpose of learning spelling rules as opposed to a set spelling list encourages children to apply their knowledge of rules and patterns when spelling unfamiliar words in their writing.

Please note **all spelling work will be done at school** – the children **will not** receive weekly spelling homework this half-term, whilst we trial the new scheme. However, I have included an overview of our spellings for this half-term, so you know what we will be focusing on.

Autumn 2		
Week	Spelling rule	Spelling word examples
Fortnight beginning 03/11/25	- Over these two weeks we are learning to spell words ending 'sion' and 'tion'.	infusion, corrosion, intrusion, explosion information, adoration, preparation, punctuation
Fortnight beginning 17/11/25	- Over these two weeks we are learning to spell words ending 'ssion' and 'cian'.	discussion, confession, expression, impression politician, musician, mathematician, electrician.
WB 01/12/25	- This week, we are learning to spell words with a silent 'b'.	comb numb climb lamb thumb crumb doubt plumber
WB 08/12/25	- This week we are learning how to spell words that sound the same but are spelt differently (homophones)	meddle medal missed mist peace piece