Welcome back!

What a wonderful first half-term we have had in Deer Class! Thank you so much to all the parents and carers who have supported the children and attended our very first homework exhibition. The children absolutely loved sharing their hard work with you!

Below is a selection of activities for our next homework project. Children can choose which activities they would like to complete, and all activities link to our learning for this half-term.

Alongside their project, children should **read daily**. Children who are not yet independent readers are expected to read with an adult at least **four times a week**.

I have also included our spelling patterns for this half-term at the end of this document. Now that the children have had time to settle in, I will be sending home **weekly spelling activity sheets** to help them practise and reinforce these spelling patterns.

Please return completed homework to school on Monday 7th December 2026. Parents/carers are invited to come into our classroom to celebrate children's work on Thursday 10th December 2026 at 8:40am

Homework Menu

English **Diary Extract** Imagine you are Emperor Claudius – can you write a diary entry explaining why you chose to invade Britain? Or imagine you are Boudicca – Why were you so angry?	**History** **Roman Britain Fact File** Choose a topic about the Romans, such as Boudica, Roman soldiers, Roman roads, bathhouses or life in a Roman town. Create a fact file, poster or mini book.	**Art** **Roman Mosaic Masterpiece** Create your own Roman-inspired mosaic using small pieces of coloured paper, card, tiles or natural materials
DT **Design and Build a Roman Invention** Design and make a model of something linked to Roman life, such as a chariot, aqueduct, shield or catapult. • Use recycled materials where possible. • Draw your design before building it.	**Computing** **Can you create a PowerPoint all about the Romans?** You may choose to focus on: Roman battles, Roman towns, Roman emperors, Roman equipment, Roman art etc	**Sound** **Become a Sound Scientist** Investigate how sounds are made or how to make sounds louder, quieter, higher or lower. • Make a simple instrument from household materials. • Draw and label how it works.

Deer Class – Autumn 2

RE

Has Christmas lost its meaning?

Maths

This half-term, we will be covering:

- Adding and subtracting numbers using formal and mental methods.
- Adding and subtracting across place value boundaries.
- Using column addition and subtraction to solve calculations.
- Checking answers using inverse operations.
- Solving addition and subtraction word problems.
- Multiplying and dividing using a range of methods.
- Developing fluency with times tables and related division facts.
- Solving multiplication and division problems, including word problems.
- Using our knowledge of number and place value to solve problems and explain our reasoning.

Wellbeing

How do we keep ourselves safe?

Art

Can I tell a story through drawings?

PE

Tag Rugby - Key skills: passing, catching, dodging, tagging, scoring, communication, collaboration, planning strategies, tactics.

Netball - Key Skills: throwing, catching, footwork, teamwork, intercepting, shooting, working safely, persevering, honesty and fair play.

Music

How does music connect us with our past?

English

Fiction: Suspense

<u>The Blue Umbrella</u>

- Adjectives
- Similes
- Metaphors

Non – Fiction: Diary

<u>The journey of Iliona -a young slave</u>

- Inner thoughts
- Pathetic Fallacy
- Layout
- Informal language

Computing

Can I create my own podcast?

Science

Sound – What is Sound?

- Identify how sounds are made, associating some of them with something vibrating.

- Recognise that vibrations from sounds travel through a medium to the ear.

- Find patterns between the pitch of a sound and features of the object that produced it.

- Find patterns between the volume of a sound and the strength of the vibrations that produced it

- Recognise that sounds get fainter as the distance from the sound source increases.

History

How did the arrival of Romans change Britain?

Why did the Romans invade Britain?
What was the romanisation of Britain>

How do we know so much about the towns the Romans built in Britain?

Why was Boudicca so angry?

What was Boudicca's rallying cry?

What happened to Boudicca?

Spellings

We are focusing on learning spelling rules which relate to the statutory spellings for Year 3 and 4. Each week we will focus on a spelling pattern and on Friday, we will have a *spelling challenge* using that spelling rule.

The teaching of spelling rules/patterns will hopefully encourage children to apply their learning when spelling new words instead of just memorising and regurgitating a set list of words.

Each week, children will receive a spelling homework activity linked to the spelling patterns we have been learning in class. These activities will help them practise and reinforce their understanding of the spelling rules. Children should return their homework to the teacher by the following Friday.

Week	Lesson	Introduce/ reinforce/ embed	Objectives
W7	L1	Embed	Today we are spelling words where the word endings are spelt -sion.
	L2	Introduce	Today we are adding the suffix -ation to root words.
	L3		Revision of previous 2 lessons
W8	L1	Introduce	Today we are spelling words ending with -tion.
	L2	Introduce	Today we are spelling words ending with -sion.
	L3		Revision of previous 2 lessons
W9	L1	Introduce	Today we are spelling words ending with -ssion.
	L2	Introduce	Today we are spelling words ending with -cian.
	L3		Revision of previous 2 lessons
W10	L1	Introduce	Today we are spelling words with the silent letter b.
	L2	Embed	Today we are adding apostrophes to plural words and irregular plural words to show possession.
	L3		Revision of previous 2 lessons

W11	L1	Introduce	Today we are spell words that sound the same but are spelt differently.
	L2	Introduce	Today we are spell words that sound the same but are spelt differently.
	L3		Revision of previous 2 lessons
W12	L1	Consolidate	Today we are spelling words where the word endings are spelt -sion.
			Today we are adding the suffix -ation to root words.
	L2	Consolidate	Today we are spelling words ending with -tion.
			Today we are spelling words ending with -sion.
			Today we are spelling words ending with -ssion.
			Today we are spelling words ending with -cian.
	L3	Consolidate	Today we are spelling words with the silent letter b.
			Today we are adding apostrophes to plural words and irregular plural words to show possession.
			Today we are spell words that sound the same but are spelt differently.

*This table is from the Ready Steady Spell website.