

Welcome back!

It has been wonderful to welcome the children back this week, and I am so proud of how well they have all settled into Deer Class.

- Each half term, children are expected to complete a homework project. Below, you will find a selection of activities, from which children should choose and complete at least one to a high standard.
- Children are also encouraged to read a range of texts regularly at home with an adult. Reading together helps to develop a love of books while strengthening key reading skills, including vocabulary and comprehension.
- In addition, we will have a weekly spelling challenge. I have attached this half term's spelling patterns, along with further information about our spelling programme, at the end of this document.

Please return completed homework to school by **Monday 12th October**. Parents and carers are warmly invited to visit our classroom to celebrate the children's work on **Thursday 15th October**.

Homework Menu!

English	Geography	Science
❤️ **Respect Challenge** – Carry out five acts of kindness during the week and record them in a diary. Reflect on how they made you and others feel.	Your challenge is to **design your very own treasure map**! Your map must include: 🗺️ A title 🔑 A map key with symbols 📍 At least 5 different landmarks or features ❌ A hidden treasure! Can you write directions to help someone find the treasure using **north, south, east and west**?	🧪 **Particle Model** – Build a model using LEGO, beads, pasta or marshmallows to show how particles are arranged in a solid, liquid and gas.
DT	**Computing**	**Art**
🎈 **Balloon Power!** – Design and make a balloon-powered vehicle or boat. Can you make it travel further by improving your design?	🎭 **Safety Scenario** – Write and illustrate a comic showing a child making good choices online.	🗺️ Map Skills: Create a Fantasy Island Map ⭐ Can you design and draw your own imaginary island from a bird's-eye view including physical features you'd find on a map.

Deer Class - Autumn 1

RE

Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?

Maths

Year 3 – Place Value and Addition and Subtraction

- Represent and partition numbers to 100 and 1,000
- Numbers to 100 and 1,000 on a number line
- Hundreds
- Add and subtract multiples of 100
- Add and subtract 1's, 10's and 100's
- Add and subtract across a 10 and a 100

Year 4 – Place Value and Addition and Subtraction

- Represent and partition numbers to 1,000 and 10,000
- Roman numerals
- Round to the nearest 10, 100 and 1,000.
- Add and subtract 1's, 10's, 100's and 1,1000's
- Adding and subtracting with exchanges

Geography

How do maps help us understand the world around us?

PE

Fundamentals –We will develop the fundamental skills of balancing, running, jumping, hopping and skipping.

Ball Skills – We will explore a variety of throwing, catching and dribbling techniques. These skills will then be applied to small group games.

Music

Why is Beethoven's Symphony No. 5 still famous over 200 years later?

English

What makes a great writer?

This half-term, we will go over the fundamentals of writing:

- What makes a sentence?
- How do we punctuate a sentence?
- What is the subject and verb in a sentence?
- What are co-ordinating conjunctions?
- What are subordinating conjunctions?
- How can I make my sentence more interesting?

Computing

What is the internet?

To apply knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure.

Science

States of Matter – Do all liquids pour?

- To identify solids, liquids and gases and explain why gases are harder to identify
- To draw and explain the particles in each different state of matter
- To carry out an experiment to look at how heating and cooling can change a material state
- To observe and explain how water changes state
- To understand the water cycle and that evaporation and condensation are part of this.
- To discuss different effects on the water cycle

Wellbeing

What makes a good friend?

DT

What can we create using pneumatics?

Spellings Overview for Autumn 1

Each week, children will learn a new **spelling pattern or rule** and practise words that follow it.

At the end of the week, their **spelling booklet will come home**. If you would like to practise with your child, please use the booklet to find words that follow the pattern or rule.

The following Friday, children will complete a **Spelling Challenge** using words linked to the week's pattern, along with a couple of statutory spelling words. They won't know exactly which words will appear, but will have practised examples during the week.

Autumn 1	• Adding suffixes beginning with vowel letters (e.g. -ed, -ing, -er) to words of more than one syllable consonant not doubled e.g. garden becomes – gardening / gardener • Adding suffixes beginning with vowel letters (e.g. -ed, -ing, -er) to words of more than one syllable (doubling the consonant) e.g. begin becomes – beginner / beginning • Suffix -ly starts with a consonant letter added straight onto most root words • Exception 1: Suffix -ly root word ending in -y with a consonant letter before it. The y is changed to an i (only if root word has one than one syllable) • Exception 2: Suffix -ly -le root word ending with -le (-le is changed to -ly) • Exception 3: Suffix -ly root word ends with -ic, -ally is added rather than just -ly • Exception 4: Suffix -ly other examples truly, duly, wholly • Words with the /s/ sound spelt sc • Words with the /sh/ sound spelt ch • Words with the /k/ sound spelt ch • Words with the /ai/ sound spelt ei, eigh or ey

Statutory spellings for this half term:

Two of the following words will appear in each spelling challenge this half term. These are words children must learn – there isn't necessarily a pattern/rule!

POPULAR CAUGHT NAUGHTY QUARTER STRENGTH ORDINARY CENTRE CENTURY