Owl Class, Autumn 1 – 2026

Topic: Me, Myself and My Life!

Geography
How Does Kampong Ayer Compare with Where I Live?

-How does the location of Kampong Ayer compare with where I live?

-How do people's homes at Kampong Ayer compare with mine?

-How does the weather at Kampong Ayer compare with the weather where I live?

-How do people in Kampong Ayer travel around compared with how people travel around where I live?

-How does going to school in Kampong Ayer compare with my school?

-How does the natural environment around Kampong Ayer compare with the natural environment around where I live?

Design and Technology
Can I Make My Wheels Turn?

-Can I explore wheels and axles?

-Can I follow instructions to make a moving model?

-Can I design my own moving model?

-Can I create my own moving model?

-Can I decorate my own moving model?

-Can I evaluate my own moving model?

Science
Where Does That Animal Belong?

- Can I identify and name some common animals?

- Can I describe and compare the structure of a variety of common animals?

- Can I identify, name and sort animals that are herbivores, carnivores and omnivores?

- Can I name, identify and label the parts of the human body?

- Can I name the five senses and to perform simple tests to find out more about them?

Religious Education

Christianity – Creation Story

Computing
Technology Around Us

Pupils will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills.

Pupils will also consider how to use technology responsibly and who to ask for help if they see any content or comments online that make them feel uncomfortable.

Maths

Year 1 – Place Value within 10
-Sorting, counting and representing objects
-Recognising numbers as words
-Counting forwards and backwards
-Finding one more and one less
-Comparing numbers
-Using the language of less than, more than and equal to
-Ordering numbers and using a number line

Year 1 – Addition and Subtraction within 10
-Using a part-whole model
-Writing number sentences
-Creating fact families
-Identifying number bonds within 10
(this unit will continue into Autumn 2)

Year 2 – Place Value
-Recapping numbers to 20
-Counting in 10s up to 100
-Recognising 10s and 1s within two-digit numbers
-Partitioning numbers to 100
-Comparing and ordering objects and numbers
-Estimating numbers on number line

Year 2 – Addition and Subtraction
-Recapping number bonds to 10
-Looking at number bonds to 100
-Adding three 1-digit numbers
-Adding by crossing ten
(this unit will continue into Autumn 2)

Music
Pulse, Rhythm and Pitch

We will explore that music has a pulse and a steady beat. We learn that music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch.' These elements combine when we sing and play.

P.S.H.E.
What Is The Same And What Is Different About Us?

-Can I share my likes and dislikes with others?

-Can I explore what makes people different and unique?

-Can I use the correct names for girls and boys body parts?

-Can I explore how words and actions can affect how people feel?

-Can I identify people in my life who support me?

-Can I explore my strengths and what makes me special?

P.E

- Fundamentals

- Ball Skills

English

Text 1: Narrative – Little Red Riding Hood
Focus: Exploring this traditional tale and developing simple sentence writing skills. Children will retell the story and adapt to write their own version.
Text 2: Narrative – Grandad's Island
Focus: Children will write their own story about Grandad on a brand-new island! Requiring children to use imagination and new vocabulary.