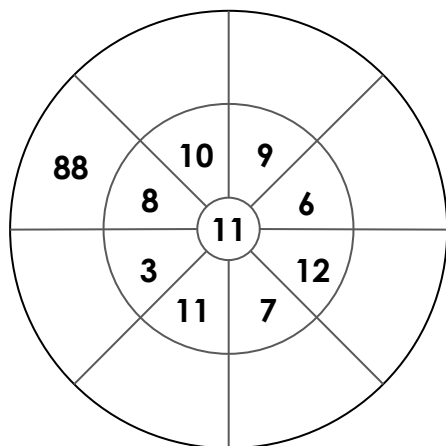
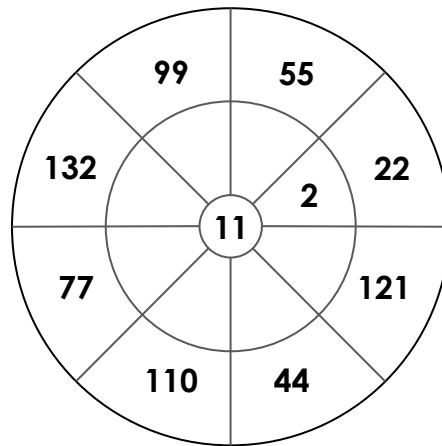


# 11 Times-table and Division Facts

1. Fill in the times-table or division facts on each wheel below.



**X**



**÷**

VF

2. Write  $<$ ,  $>$  or  $=$  to make each statement correct.

A.  $4 \times 11$    $4 \times 10 + 4 \times 1$

D.  $33 \div 11$   three lots of eleven

B.  $11 \times 7$   10 groups of 11

E.  $99 \div 9$    $11 \times 1$

C.  $12 \times 11$   11 equal groups of 8

F.  $2 \times 11$    $132 \div 11$

VF

3. Shania and Milo are discussing dividing their 55 sweets between their 11 friends.



Shania

To divide the sweets between the 11 friends, we can group the sweets into 11s.



Milo

To divide the sweets between the 11 friends, we can share the sweets into 11 equal groups.

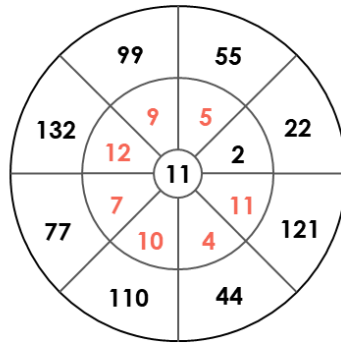
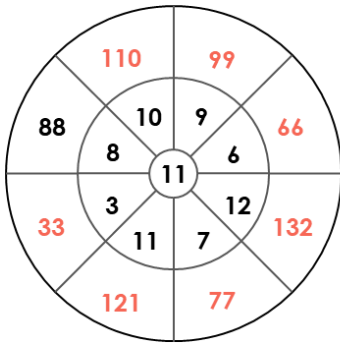


Whose idea will work the best? Explain why.

R

# 11 Times-table and Division Facts

1.



2. A.  $4 \times 11$    $4 \times 10 + 4 \times 1$

D.  $33 \div 11$   three lots of eleven

B.  $11 \times 7$   10 groups of 11

E.  $99 \div 9$    $11 \times 1$

C.  $12 \times 11$   11 equal groups of 8

F.  $2 \times 11$    $132 \div 11$

3. Milo's idea will work the best because he will end up with 11 equal groups of sweets. Each group will have 5 sweets in it. He can give one group of 5 sweets to each of the 11 friends. Shania will end up with 11 sweets in each group but only 5 groups of sweets. There will not be a group of sweets for each of the 11 friends.